

# Kingsland Primary School Nursery Day Care of Children

Neidpath Road  
Peebles  
EH45 8NN

Telephone: 01721 720025

Type of inspection: Unannounced  
Inspection completed on: 15 November 2016

**Service provided by:**  
Scottish Borders Council

**Service provider number:**  
SP2003001976

**Care service number:**  
CS2003016097

## About the service

This service has been registered since 2002.

Kingsland Primary School Nursery is registered to provide a care service to a maximum of 30 at any one time between the ages of 3 years and entry into primary school.

Staffing ratios as stated in the National Care Standards for Early Education and Childcare up to the age of 16 must be maintained at all times. A minimum of two adults must be present at all times.

The nursery is situated in a large, bright and airy room within Kingsland Primary School.

'Our aims and objectives are -

To provide a happy, safe and secure environment for each child to -

Explore the world around them

Learn to socialise with other children

Co-operate with others in group activities

Be exposed to a wide range of educational experiences appropriate to their stage of development

To encourage and extend the development of the child in each of the key areas of physical, intellectual, emotional, social and aesthetic development. Ensuring that they will be equipped to meet the educational challenges of the years to follow.

To be sensitive to the needs of the child and wishes of the parents establishing a partnership between home and ELCC.'

We carried out a "themed" inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences under the two Qualities we looked at.

Quality of care and support

Quality of management and leadership

## What people told us

The number of children varied throughout the inspection. We spoke to most of the children and joined them in their play both indoors and outdoors. They were confident in chatting to us and invited us to sit with them at the drawing table and join in other activities.

We spoke to four parents who all told us they were very happy with the nursery and very positive about the experiences their children had there. They also told us staff were very approachable and supportive and that their children were happy in nursery.

We received seven of the ten questionnaires we gave to the service to give to parents/carers. Comments were very positive and included:

'I think the nursery is fantastic. All the staff are lovely and my son is extremely happy there'.

'There have been many improvements in the garden and my daughter enjoys the 'open door policy' meaning she can choose when to play outdoors. It's a lovely big nursery with excellent facilities. My 2 kids have had a great start there'.

'I am very happy with the nursery. This is my third child now in nursery and I have always been confident that they are well looked after and have a lot of choices when it comes to play and learning'.

## Self assessment

The Care Inspectorate received a fully completed self-assessment from the provider. They identified what they thought they did well and some areas they thought they could improve on such as 'Embedding the free flow play model is a key area of continued focus, as is ensuring learning experiences are child led'.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

## What the service does well

We found children's care, support, health and wellbeing needs were being met very well by staff who were warm, caring and nurturing. Staff had very good relationships with parents and other professionals and worked with them to ensure children received the best care and support in their health, wellbeing and development. For example, the dental hygienist, health visitor and speech and language therapist.

We saw 'Learning Journeys' were a work in progress and supported children's learning and development. Staff had carried out observations to enable them to track children's achievements, for example 'I can sit and listen well at group time'. Children's personal information was good and included any allergies, some things children needed help with and emergency contacts. Staff should now use this information to develop personal plans for children. These should be made in consultation with parents so that staff can track the level of care and support each child needs, including health and wellbeing.

(See recommendation 1).

Senior management and all staff worked very well together as a team. We could see they were enthusiastic and committed to making improvements to ensure the best outcomes for the children. For example, through their understanding of 'Building the Ambition' they had used their knowledge and learning on improving the whole environment to provide more child-led activities. This meant children were involved and respected, giving them good opportunities to explore and make choices in their play.

There was a complaints policy and procedure in place, however, this was not included in the nursery handbook for parents. This meant parents were not aware that they could make a complaint directly to the Care Inspectorate should they choose not to go through the school's procedure.

(See recommendation 2).

## What the service could do better

Staff should develop personal plans for each child to support their care, health and wellbeing. These should be made in consultation with parents and reviewed at least once every six months.

The complaints policy should be reviewed and updated to include the name, address and contact details of the Care Inspectorate. This should be made available to parents for their information.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 2

1. Staff should develop personal plans for each child to support their care, health and wellbeing. These should be made in consultation with parents and reviewed at least once every six months.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 4 - Engaging with children, Standard 5 - Quality of experience.

2. The complaints policy should be reviewed and updated to include the name, address and contact details of the Care Inspectorate. This should be made available to parents for their information.

National Care Standards for Early Education and Childcare up to the age of 16: Standard 14 - Well-managed service.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
31 Oct 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
16 Nov 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
19 Feb 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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